



# Chippenham Sports Partnership News

### Easter 2021

### Inside this issue:

| Remote learning provision | Virtual Dance       |
|---------------------------|---------------------|
| HRE Fitness               | CSP YouTube Channel |
| Activity Trackers         | Yoga                |

### **Another 'New' Normal**

With the government announcement that schools would remain closed after Christmas to most students, and only open to key worker and vulnerable pupils, teachers across the country quickly made new plans and adapted to the situation. Unfortunately, this meant that our provision once again had to move to a virtual one. That said, we have made it our mission to create new exciting challenges for all of the pupils attending schools within our partnership. Each week we chose a different theme and shared activities with schools so they could be used not only with pupils attending school, but also with those pupils learning remotely at home.

In this newsletter we would like to share a roundup of some of the exciting workouts – we hope you have enjoyed them!













### Remote Learning - Yoga



Week 1 got off to a flying start when we focused on providing a week of yoga for our primaries. Yoga is a fantastic way to improve physical health but also bring about a sense of calm and peace, which has a positive impact on mental wellbeing. With things seeming uncertain once again we felt this would be the perfect theme to kick start our remote learning.

Pupils had the chance to try different poses and we were lucky to have some amazing photos sent in of them in action! They were also set the challenge of creating their own PE board game.



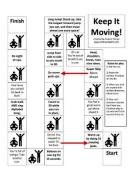


























## Remote Learning - Superhero Week!

Superhero week was one of our favourite weeks! In celebration of the amazing job that our key workers do, Chippenham Sports Partnership put together some key worker themed workouts. We also wanted to say a massive well done to all of the pupils, as this current situation has not been easy for them and they have been superheroes themselves. Therefore, we were thrilled to be able to share some 'well done' messages from real life key workers. Chippenham Sports Partnership would like to say a huge thank you to all of the key workers who helped make that possible.

If you didn't get chance to see the video messages please click on the link below or find the video on our new Chippenham Sports Partnership Youtube channel:

#### Heros Of Lockdown - YouTube























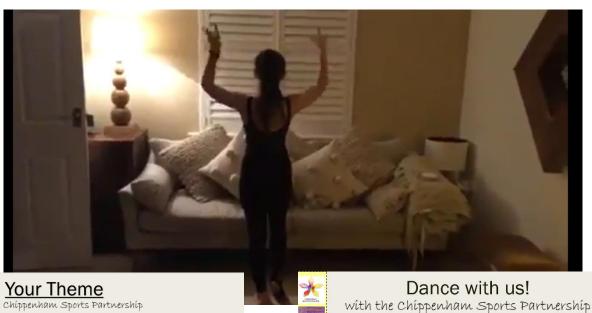


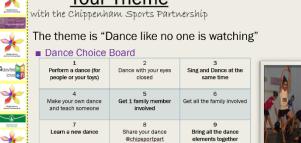
## Remote Learning - Dance Like No Ones Watching!

Not only is dance great for physical fitness and development, but it is also great FUN!

Our dance week gave pupils the chance to try new dances as well as get creative to design their own! They were encouraged to think about different dance concepts and shown some ideas for exciting dance moves to try. We were really impressed with some of the amazing videos we were sent of pupils dances!

The Chippenham Sports Partnership are looking forward to hosting the Dance Festival again next year!









This weeks challenge is to try something different and.. to <u>dr</u> your best

To remember when dancing all you need to do is your... DR BEST

R = Relationship to... people, props, themes, space,

B = Body... poses, body awareness, balance

S = Space... levels, pathways, direction

T = Time... Rhythm, beats, tempo











## Remote Learning - Lets Get Fit!

During 'Lets Get Fit' week we shared information about how to stay healthy such as eating enough fruit and vegetables, drinking plenty of water and listening to your body. Exercise obviously plays an important role in physical fitness so we wanted to give everyone lots of fun and exciting workouts to try each day at home!















# Remote Learning – 60 Second Challenge



This week was all about CHALLENGE! There are many times in life when things get tricky and it is important to keep trying and pushing yourself. This challenge was set to encourage each pupils to try their best and to keep trying to improve.

We set a different exercise each day, and it was great to hear about pupils trying out each of these exercises and striving to beat their score.

During this week we also got the chance to share some great resources from Caroline "the dance lady" who led a dance workout that allowed pupils to work their bodies and their minds.



| *   | Rec      | ording Sh               | eet   |   |  |  |
|---|----------|-------------------------|---|---|--|--|
| Shedin Spool                              | Activity | Ar<br>Bronze = 5 points | Award Earned Per Class Totals Bronze = 5 points Silver = 10 points Gold = 15 points |   |  |  |
|   |          | 3                       | 2   | 3 |  |  |
| (Julijanskum<br>(Junija) flucinarskup     |          | 3                       | 2   | 7 |  |  |
| Abbeyfield School                         |          | 3                       | 2   | 3 |  |  |
| *   |          | 3                       | 2   | 7 |  |  |
| Congressioner<br>(period functional plays |          | 3                       | 2   | T |  |  |
| Redebit Visit<br>representation           |          | 3                       | 2   | 7 |  |  |
| (highestern<br>Specific Seeslep           |          | 3                       | 2   | 7 |  |  |



A high performing school









### Remote Learning - Love Yourself

Exercise is great for physical health but also have a positive benefit on mental health too. When you exercise your body releases a feel-good chemical called seratonin which can help improve your mood. This week's workouts focused on walking which is a fantastic way to get some physical activity, fresh air and enjoy your local area. The walks each had a different focus ranging from a 'wonderfully weird' walk to a kindness walk. There was also an additional cheerleading task, linking to positive self-talk and being kind to ourselves too.

Alongside this we shared a different breathing exercise or meditation activity to do each day which can be used to help pupils feel calmer and be used as a strategy to support them when they are feeling anxious or low.













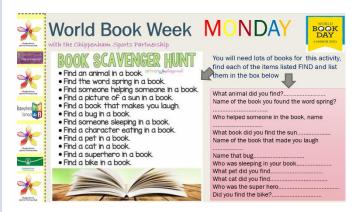


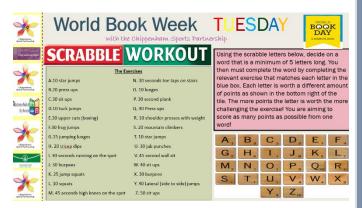




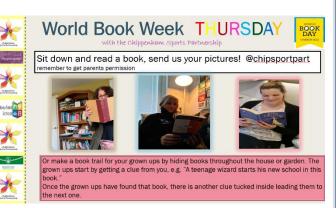
## Remote Learning – World Book Week!

To celebrate 'World Book Day!" we shared a range of book and literacy themed workouts. There are many benefits to reading – just as there are to exercise – so we hope that combining the two led to an interesting week of remote PE! Reading can help improve children's concentration as well as develop their knowledge and imagination. By following stories of different characters, they can also improve their empathy skills as well as being FUN! As part of this we shared book scavenger hunts, scrabble workouts and a specific Dr Suess activity for KS1 pupils.

















### **Activity Tracker Competition**



It has been amazing to see all of the fantastic effort that pupils within our partnership schools have put into their PE during this period of remote learning. Whether they have been in school as children of key workers, or getting active in their living rooms at home we have been really impressed.



| DAY | DATE | THE EXERCISE I DID WAS (WALKING, SCOOTING ETC) | HOW MANY<br>MINUTES<br>TODAY | TOTAL SO<br>FAR<br>(MINUTES |
|-----|------|--|------------------------------|-----------------------------|
| 1   |      |  |                              |                             |
| 2   |      |  |                              |                             |
| 3   |      |  |                              |                             |
| 4   |      |  |                              |                             |
| 5   |      |  |                              |                             |
| 6   |      |  |                              |                             |
| 7   |      |  |                              |                             |
| 8   |      |  |                              |                             |
| 9   |      |  |                              |                             |
| 10  |      |  |                              |                             |
| 11  |      |  |                              |                             |
| 12  |      |  |                              |                             |
| 13  |      |  |                              |                             |

To help pupils track what exercise they were doing to help motivate them we created a Chippenham Sports Partnership Activity

Tracker. Pupils could then log any exercise they did and hand these into their teachers to be entered into a competition to win a £30 voucher for Sporting Billy's, our local sporting goods store.

We are pleased to announce that the name pulled out of the hat was F from Queens Crescent school. All pupils who completed an activity tracker will get a certificate.











### YouTube Channel



As well as going online and having our own website <a href="www.chipsportpart.co.uk">www.chipsportpart.co.uk</a>, we also have our very own YouTube channel. This has been a great way to share some of our remote learning resources and workouts and we will continue to add to this, even after lockdown is over. So far we have posted the following videos:

- Cuddly toy workout a fun workout which can be done at home all you need is a cuddly toy!
  - Mini Meditation video this showed 6 different strategies to use to help feel less anxious and help with mental health including breathing exercises and grounding activities
- CSP workout another workout with each activity based on each of our primary schools. From Charter crunches, to Langley Fitzhurse falcons and Lacock lunges, we hope you enjoyed getting active!
  - Well done from our real life key worker heroes a message to congratulate everyone for taking part in the superhero challenges from our NHS surgeons, paramedics, postman, shop workers, police and military.
  - We have also included a flashback to our Dance Festival last year in February
     2020 just before the world shut down. We look forward to hosting events like
     this again in the future!

Subscribe to our YouTube channel below:

Chippenham Sports Partnership - YouTube











### **Yoga and Mindfulness**



When schools returned on 8<sup>th</sup> March we were delighted to finally be able to return to face to face activities. In the run up to the Easter holidays we visited schools to run workshops to teach pupils the benefits of yoga and different breathing and mindfulness exercises.

It was fantastic to see the enthusiasm and flexibility shown as pupils got into different yoga poses – trying positions such as the tree, the warrior and the triangle. They all worked together in groups helping each other to try new ideas.

We also discussed breathing exercises such as the handprint method and using breathing and imagery to help keep thoughts positive and push any negative feelings such as worry or anger away.















### **HRF**



The Health Related Fitness workshops were well received by primary schools and it was a great chance to share the benefits of exercise with pupils. Fitness and Health is more important than ever as it helps to reduce our risk of illnesses. Data shows that regular physical activity can boost our self-esteem, mood and sleep quality, making us less prone to stress, and is great for our mental health. Did you know that inactive children are likely to become inactive adults?

As part of this session pupils were given to chance to reflect on their own health. This covered healthy diets and what foods and drinks were important to consume. Pupils also got the chance to talk about the amount of sugar in certain foods and drinks and different strategies to reduce their sugar intake. Pupils took part in a circuit session, showing ways to exercise with minimal equipment. The aim of the session is to encourage them to keep fit from a young age.



It was fantastic to see everyone trying really hard and putting lots of effort into their workouts. Well done to everyone who has taken part so far.















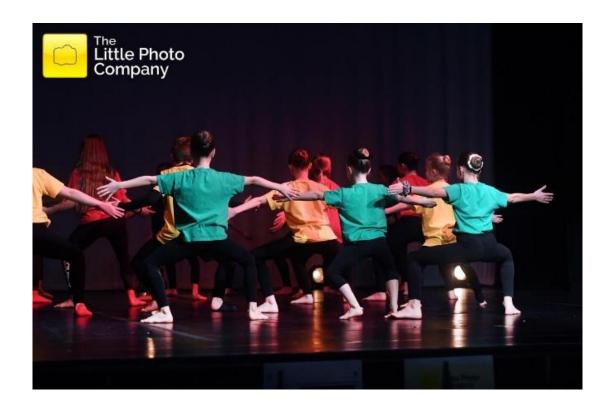
# **Virtual Dance**

In place of the usual exciting dance festival we have organised a virtual replacement to ensure the children of Chippenham get the chance to 'keep dancing!' The theme is 'Dance like no-one if watching' to encourage pupils to get creative and dance for fun.

Entries need to be submitted by Friday 2<sup>nd</sup> July 2021

Each dance will be scored based on the following who is having the most fun – so we will be looking for lots of enthusiasm and huge smiles!

Good luck to all those who have already entered.













### **Funding News**

\* PLEASE NOTE REVISED AND EXTENDED DEADLINE OF ANY PESSP UNDER-SPEND FROM 2019/20 IS NOW 31st JULY 2021. ADDITIONALLY, IT IS STILL A REQUIREMENT OF THE FUNDING, THAT SCHOOLS REPORT ON ITS USE FOR 2020/21 ON THEIR WEBSITES BY 31st JULY 2021.

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'. Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

Please visit <u>gov.uk</u> for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

The template documents (links below) will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Schools are required as a condition of the grant, to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. Reporting on how any such spending will be sustainable is also required.

As a polite reminder, in the case of any under-spend from 2019/20 which has been carried over, this must be used and published on school websites by 31st July 2021.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.

Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021.

To see an example of how to complete the table please click <u>HERE</u>.

Revised Reporting <u>Template</u>- PDF version

Revised Reporting <u>Template</u>- Word version





