



# Chippenham Sports Partnership Newsletter

## Issue 11 April 2019

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#### Welcome back and Happy Easter!

The last couple of terms have been great fun with a range of festivals, events and meetings to keep us all busy. The highlight was of course the Dance Festival which is now in its fourth year. It was a fantastic showcase of talent and great to see so many young people involved. Our second PLT meeting was a busy one with lots of information, updates and visiting speakers. We have also welcomed the new Talent Team and All Active Academy who have taken part in a variety of different workshops. We have hosted four multi-skill festivals in three different venues which has meant that hundreds of Year 1- 4 children have been able to experience an offsite activity



and develop their fundamental movement skills. We were also pleased to be able to support the second part of the PLT and Young Ambassador Conference. It has been a busy term for School Games Level 2 events with Gymnastics, Hockey, Netball and Tag rugby all taking place and we would like to wish all those going on to Level 3 the best of luck. Our thanks go to all the Sport Ambassadors and coaches who have supported events this term. We hope you enjoyed the events and would like to thank you for your continued support as we move through the year.

#### Coming up this term...

Level 2 School Games Kwik Cricket, Tri-golf, Swimming, Orienteering and Quad Kids Festivals; Year 3 & 4 Tennis; Multi skills festival; Chippenham and Para Games; All Active and Talent Team trip to Bath University; May Mile; FAF Athletics Festival; Level 3 School Games competition.

#### A plea from us...

We understand the organisation it takes to enable children to attend any off-site events and the restraints on all schools to fund staffing and often transport, however we have recently had a number of situations where schools have arrived early, sometimes over an hour early, to events. This puts us in a very difficult situation particularly when the events are on a secondary school site. Events are arranged based on the timings of the host site and registration times are stated as an **earliest** time to arrive. This is so we can ensure lessons on the secondary school site have finished, events can be set up and we are ready to run a fantastic event. Unfortunately, we cannot be responsible for any children dropped off earlier than the registration time, just as we cannot accommodate staff and children who arrive early for an event simply because the facilities are often in use. Please ensure when arranging transport that parents/carers and bus companies do not arrive early. Likewise, once an event has finished, the facilities are often in use straight after and as a result we cannot accommodate schools to stay on for snacks/lunch, unless this has been arranged and agreed beforehand. We hope you can understand the situation and can work with us to ensure events continue to run in the best interests of all involved. Thanks for your continued support, **Selina, Jessica and Helen** 







#### Laser guns, real PE, Golf and bacon butties!

On Friday 11th January, PLTs were welcomed to Hardenhuish School for the second PLT meeting of the year. The meeting was a busy one with five visiting speakers including Pentathlon Hereford, Chippenham Golf Club, Youth Sport Trust, WASP and real PE. The morning involved a couple of practical sessions introducing Jasmine, the online learning platform from real PE, as well as laser shooting from Pentathlon Hereford. It was also an opportunity for us to highlight some of the upcoming events and hear from Rik Grover who reminded everyone that the deadline for reporting on Sport Premium has now moved to 31st July.



#### Time for Tee at Chippenham Golf Club!

Chippenham Gold Club are on a drive to encourage more children to take up golf. Their mission is to engage and encourage Junior Golfers from the age of five, with the goal of instilling all the benefits of how to play the game, follow course etiquette and of course the rules. Golf has been proven to help improve concentration, cognitive and motor skills, reduce stress and improve self-esteem and well-being.



Schools will be introduced to 'Short Golf'. This is an easier method of learning where the equipment is designed to make the initial steps more fun, resulting in higher success rates. Coupled with 'Short Golf', they also utilise a Young Master Golf (YMG) programme of lessons to develop the swing from Putting through to Driving the ball.

Schools can sign up to a six-week programme involving four on-site sessions and two off-site sessions based at the club. Sessions can take place during lunchtimes or after school and last for an hour, working with a minimum of fifteen children at a cost of £12 per child.

Schools have a fantastic opportunity to add into their curriculum a new activity which fits the criteria for Sport Premium spending. It could be the first step in developing our next local Golfing Hero.

In 2014, local Chippenham boy, Jordon Smith achieved his dream of becoming a Professional Golfer. He has since gone on to win a European Tour Title and finish as the top British player in the US PGA Championship. Amazingly, he only picked up a golf club for the first time aged 13!

#### **Updates from WASP & YST**

Rik Grover, WASP and Jo Hodge, YST, outlined a number of programmes available to schools.

If you would like more details on any of the programmes, please refer to the March 2019 edition of the Sports Premium newsletter at the end of this newsletter











#### 'Fire Away' Pentathlon Hereford

Pentathlon Hereford partners with schools to inspire pupils to complete positive daily habits, developing physical literacy, teamwork, leadership and independence. Additionally, Pentathlon Hereford helps to support the creation of global and individual smart goals, creating opportunities to adapt routine behaviours and achieve success.

During the PLT meeting, Rachel Wreyford outlined the offers available to schools including whole school activity days for £300 which can be built around the needs of the school and school coaching programmes. Children would work through a series of activities developing flexibility & mobility, co-ordination, movement patterns, rhythm & timing, balance and reaction. All equipment and coaches are provided.

The Partnership are also looking into organising a CPD session to allow teachers to access training so they can lead the programme on their own school site. Once trained, schools can hire the equipment for up to a month. We are pleased to announce that Rachel will be back to support the Chippenham Games this year where children will have the chance to have a go.

If you would like any more information, please contact Rachel Wreyford on 07568 503443.

#### The Sun Shines for Hockey (for once!)



On Wednesday 23rd January, the Level 2 School Games Hockey Festival took place on the Astro turf at Sheldon School. We were lucky enough to enjoy some glimpses of sunshine which made up for the freezing temperatures!

Six different schools took part in the event. The standard of hockey on show was fantastic and certainly had the representatives of Chippenham Junior Hockey Club very excited! Also on hand to offer support the event was Andy Edwards, Head coach to the Men's and Ladies Chippenham 1st Hockey Teams. He was able to support the Sport Ambassadors with officiating the

matches and kindly handed out the

medals at the end. Many thanks to him and all the Sport Ambassadors who supported the event.

Congratulations to all those who took part but particularly Kings Lodge for finishing in third place, Derry Hill for finishing second and Redland 1 who came away as the winners and who will now go on to represent Mid Wilts in the Level 3 competition later in the year.











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#### **PLT Conference & Young Ambassador Training**



On Wednesday 23rd January, Part 2 of the PLT Conference and Young Ambassador Training took part at The Neeld in Chippenham. This event was organised by Paul Wickens, School Games Organiser, and supported by the Chippenham and Corsham Sports Partnerships. Children from twenty different

schools took part in a number of different workshops. These included Playground Games, Change 4 Life Clubs and Evaluation of Action Plan and

next Steps. Sport Ambassadors did a fantastic job working with the Young Leaders, supporting them through the workshops and making sure they enjoyed the event. Vernon Samuels, Olympic triple jumper, also lead the Young Leaders through an agility activity which was great fun. It was fantastic that our Young



Ambassadors were able to support this year's dance festival by compering, putting some of their newly learnt skills into practice. Congratulations to all those involved. We look forward to hearing all the exciting opportunities the Young Ambassadors organise back in their schools.

#### **All Active Academy**



The first All Active Academy session was held on Monday 25th February at Abbeyfield School. The All Active Academy is specifically designed to support pupils who lack confidence in PE and sport and may be reluctant to join in at times. Pupils are invited to attend two sessions, which involve a number of workshops. Pupils have the opportunity to take part in new activities and meet other children from different schools. This year, activities included

dance, badminton and smoothie making.

During the badminton session, the children learnt how to improve their coordination by practising racket skills and working in pairs to try and keep a rally going for as long as possible. The progress the children make even during one session is fantastic and a credit to Geoff and Terry from Aero Badminton Club for all their expertise.

During the dance session, Roz from Glow Dance took the pupils through a routine which the children really enjoyed. The Sport Ambassadors did a fantastic job encouraging all the children to join in and offering support throughout the event.

The final workshop was run by the fabulous Mrs Jones, a teacher at Abbeyfield School, who introduced the children to different fruits and outlined the importance of eating a variety of fruits and vegetables to keep them healthy. The children could create their own snack pot by mixing their choice of fruits with yoghurt, toasted oats and honey as well as sampling some delicious homemade smoothies.











#### **Dance Festival 2019**

The annual dance festival returned for its fourth year bigger and better than ever. The event was a spectacle of energy and colour and involved hundreds of children. The theme was Broad Way and West End musicals and the variety amongst the performances was fantastic and showcased the huge amount of talent amongst the many children who took part. Huge thanks to all those who supported the children with their dances, the Young Ambassadors who compered, the sound and lighting team, the staff at The Neeld and all the Sport Ambassadors who helped back stage, sold tickets and attended the meeting with WASP to secure funding. It takes a vast number of people to pull together such a successful event. Many thanks to our sponsors Chippenham Borough Lands and WASP for sponsoring the event.











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#### **Level 2 School Games Gymnastics**

On Friday 1<sup>st</sup> March, we hosted our first Level 2 School Games gymnastics festival. Five teams took part in the event which took place at Hardenhuish School. The event was supported by Sport Ambassadors who did a great

job either judging the events, supporting the teams or performing.

The event started with an Opening Ceremony which involved secondary

school pupils performing solo or duet floor routines. It was a joy to watch and something for the younger gymnasts to aspire to. Each team then rotated around a number of stations including warm-up

stations for the floor and vault, a flight station, and the two competitive floor and vault stations. All those competing did brilliantly, demonstrating real control and fluency during the different disciplines. Once all the teams had completed their rotations, secondary school pupils thrilled the audience with a

Flying Finale Vault routine. The event was really enjoyable, and we would like to thank all those involved who helped make it

such a success.

Congratulations to Queens Crescent who came third in the team competition, Stanton St Quinton who came second

and Monkton Park Team 1 who won. We wish Monkton Park luck for the Level 3 competition later in the year.



#### **Multi-skills Festivals**



There have been four multi-skill festivals this term involving nearly 500 children. These events enable children to experience an offsite event and work alongside children from other schools. They are introduced to a range of activities which develop agility, balance or coordination which form the fundamentals of physical activity. It also enables the

Sport Ambassadors from the local secondary schools to put their leadership skills in to practice. As well as running the activity stations, many of the Ambassadors also design the activities and rotations as part of their training. Without their support, these events would not be possible. Many thanks to all the schools who have supported these events so far this year. We hope you have enjoyed them.













#### **Talent Team**



Friday 22<sup>nd</sup> March was a busy day for the Chippenham Sports Partnership. It started in the morning with the first Talent Team session followed in the afternoon by the postponed Level 2 School Games Primary Netball Festival. Luckily, the weather held out and the day was a huge success.

This was the launch of the recently updated Talent Team Programme, so it was great to welcome thirty-seven children from fourteen different schools. The session started off with a welcome and presentation of t-shirts and work books. The children were then taken through three different workshops. These included an in-depth look into warm ups, an introduction to fitness components and finally a chance to take part in a range of fitness tests for each component.



During workshop 1, the children learnt about the different phases of a warm-up and why these were important. They took part in different pulse raising activities as well as some mobilising exercises to loosen their joints and finally a range of dynamic and static stretches.



During workshop 2, the children were introduced to different fitness components where they discussed which ones they were familiar with. They then looked at how each one could be tested and how this information could be useful to elite athletes.



During workshop 3, they had the opportunity to have a go at all the different fitness tests. The first challenge was the multi-stage fitness test or bleep test. Some of the results were quite surprising with a couple of children achieving a Level 10 or above – far better than most of the pupils in the secondary schools! Other tests included the Illinois Agility test, the sprint test, standing long jump,

hand grip test, the stalk stand test for balance and many more. They were certainly kept busy! Once they had completed all of the tests, they were able to look at how their scores compared to others in the group. This made for an interesting discussion before heading back to school.

Thank you to all the schools who took part in the event and to all the children who came along – they all worked really hard and were a credit to their schools. A huge thank you to the Sport Ambassadors who ran the sessions and worked with the children throughout the event.









#### **Level 2 School Games Netball Festival**



Following the success of the morning Talent Team event, it was good to be able to welcome back to Hardenhuish a number of schools for the Level 2 School Games Netball Festival. This year we had fifteen teams from eleven schools. There were three Pools of five teams. Squads had to consist of nine players with a maximum of two boys playing at any one time. Teams followed a set rotation which enabled all players to play in a range of positions. Results were based on the top two highest

scoring teams after four matches going through to the final. There were some fantastic netball skills on show throughout the afternoon and many goals being scored. Well done to all the children involved and to all the hard work with the training in preparation for the festival. A huge thank you to the Sport Ambassadors who did a brilliant job umpiring and managing the results station. Congratulations to all the teams who took but particularly to Redland (winners) and Derry Hill (runners-up) who both go through to represent the Chippenham Sports Partnership in the play-offs at Sheldon School on Friday 29<sup>th</sup> March.





#### **Play Off Update**

On Friday 29<sup>th</sup> March, eight schools battled it out for a place in the County Finals. Redland and Derry Hill were representing the Chippenham Sports Partnership and the umpires for the tournament were Sheldon and Hardenhuish Sport Ambassadors. Congratulations to Redland Primary School for winning the play-offs and making it through to the Netball County Finals. We wish you all the best of luck.









#### Level 2 School Games Tag Rugby Festival



On Tuesday 23<sup>rd</sup> April, nineteen teams took part in the rearranged Tag Rugby Festival which took place at Chippenham Rugby Club. Luckily this time the weather was on our side. This event is always well attended and the standard of rugby on show was fantastic. The event was organised by Innov8 SportzCIC and Terry Bathe and his team. Many thanks to them for running such a well organised and successful event. The event was also supported by Sport Ambassadors who did a brilliant job officiating the matches and acting as runners. Well done to all those who took part and congratulations to Redland School who won the event and will now go on to the Level 3 School Games.





#### Farewell and Thank you!

We would like to take this opportunity to say farewell to Anna Higby from Charter School who has been a fantastic PLT for the Partnership. We wish her all the best in her new role and thank her for all her hard work. We would also like to bid farewell to Tracy Bronwyn Lightowler, receptionist at Kington St Michael who is retiring after twenty years and has helped coordinate bookings for many years. We hope she enjoys her retirement and thank her for her support over the years.

#### Welcome!

We would like to welcome Linda Beale who has taken over the PLT role from Anna Higby at Charter School. We hope she enjoys her new role and we look forward to working with her.









promoting an active lifestyle and helping young people to fulfil their potential:



On Sheldon & Hardenhuish School Fields
Chippenham, Wiltshire, SN14 6HJ

# Sunday 19th May

1st Race 11am

A Mile Race for ages **16** & under in a Safe, Off-Road Environment. Fully Marshalled.

All profits from this event will go to Youth Action Wiltshire

# www.maymile.co.uk

7 Running Categories: U5/U7s (1/2 mile) U9s / U11s U13 Girls/U13 Boys

U13 Girls/U13 Boys U15 Girls/U15 Boys U17 Girls/U17 Boys A Limited Edition Medal for all young runners. Memorable certificates for places.

Special Trophies for winners.

Event Branding

**Anniversary Medals** 

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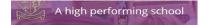
F.A.F. Giving it a Go!TM





**Trophies** 

Printing subsidised by Sheldon Parents Enrichment Fund









Please note that not all of the original newsletter is shown, only information /courses still in date





#### Welcome to the March 2019 Edition of the Primary Sports Premium Newsletter





In this edition of the Primary Sports Premium newsletter, you will find information and relevant links to the following:

- Change for Life New Phonics Resources
- Jump into March with imoves
- Rubicon Skateboard and Scooter Coaching
- Department for Education Capital Expenditure Statement
- PE and Sport Premium Revised Reporting Update 2019









#### Phonics resources to tackle childhood obesity



New resources will help primary teachers to incorporate healthy-eating messages into English and Maths lessons



New Change4Life teaching resources will support teachers to use English and Maths lessons to help children cut back on sugar.

This comes as Public Health England (PHE) reveals the average 10 year old has already consumed at least 18 years' worth of sugar. While children's sugar intakes have declined slightly in recent years, they are still consuming around eight extra sugar cubes each day, equivalent to around 2,800 excess sugar cubes per year.

For the first time, PHE has developed dedicated English and Math's teaching resources for primary schools across England, to help pupils and their families understand how much sugar is in their food and drink. It will also teach them about making healthier swaps to reduce their sugar intake.

This will complement the national campaign encouraging parents to "make a swap when you next shop", to help families enjoy healthier versions of the foods and drinks they are currently consuming.

Primary pupils could learn how to cut down on sugar while practising their phonics through new resources that give primary teachers advice on how to introduce healthy-eating messages into English and maths lessons.

<u>The resources</u>, published by Public Health England's Change4Life campaign, are aimed at helping pupils to understand how much sugar is in their food and drink.

The new English lesson plans will help teachers to develop pupils' literacy skills, including phonics, vocabulary, grammar and persuasive writing, while introducing children to characters living in "Sugar Smart World".

The maths lessons, also based around "Sugar Smart World", help pupils to explore how much sugar is in everyday food and drink and use maths skills to find healthier swaps.

https://www.tes.com/news/phonics-resources-tackle-childhood-obesity









#### **Jump into March with imoves**

imoves have announced that they won the award for best "Whole School Aid for Learning, Assessment and Teaching" at the 2019 Brett awards, Europe's largest EdTech awards and part of the Bett Show, the world's largest EdTech exhibition. The judging panel consisted of professionals from across the educational sector including Headteachers, Lecturers, Academy Governors, Senior Inspectors and CEO's of many high profile educational establishments.

imoves is a digital platform that provides everything a PE lead needs to drive more activity throughout the school with over 1,000 lessons and activities to support



active learning in every lesson from Maths to Literacy, and Science to Humanities, plus PE resources that have been specifically designed to focus on activity as well as building all the physical literacy skills a child needs.

imoves have kicked off 2019 with some exciting new initiatives to get your children more active. The first is a 2-minute assessment tool - this incredibly easy and helpful **Activity Tracker** will allow you to monitor and track how much activity is happening within your school, identify areas that could be more active and reveals a proven method to boost teaching and learning through activity. Download your <u>FREE Activity Tracker here ></u>

Next up is a free **Active Assembly**. Growth mindset and wellness are big buzzwords for 2019 so why not wake-up those holiday brains with 'The Power Of YET!' - a quick and easy 2-minute active blast all about positive mindset, perfect for any classroom or assembly. Download your free resource here >









#### Skateboard and Scooter Coaching, Events and Instructor Training

#### Rubicon

With skateboarding now officially part of the Olympics in 2020 and with over a million children now riding scooters in England - there has never been a better time to introduce these sports to your area.

With over a decade in delivering both small and large projects to schools, councils and organisations, we are the UK's leading provider of skateboard and scooter activities - and we look forward to hearing from you and discussing your ideas.













Department for Education – Capital Expenditure Statement (PE and Sport Premium) Daily mile track / path 'clarification'.

#### Department for Education – Capital Expenditure Statement (PE and Sport Premium) December 2018 – Daily mile track 'clarification'

Following the publication of the new guidance for the Primary PE and Sport Premium Funding, ourselves, YST, afPE and the DfE have received numerous enquiries about the inclusion of the statement about not using the funding for capital expenditure. DfE have issued a statement which we advocate all schools consider carefully when planning the spend of the premium.



"The DfE does not set the capitalisation policy for each school. School business managers, school accountants and their auditors are best placed to advise on school's agreed capitalisation policy. We encourage schools to consult with these stakeholders to determine which items would be considered capital expenditure."

Please consult whomever is responsible for finance within your school before making spend decisions around the premium. If your school does not know their capital threshold and cannot determine which items they consider as capital, this is a matter for the school to resolve.

Healthy pupil's capital funding is for improving access to facilities for physical activity, healthy eating, mental health and wellbeing and medical conditions (such as kitchens, dining facilities, changing rooms, playgrounds and sports facilities). This is a one-year fund for 2018 to 2019 only. For 2018 to 2019, responsible bodies that:

- receive school condition allocations will receive a direct allocation from the healthy pupil's capital fund in addition to the school condition allocations
- were eligible to bid for condition improvement funding, were also eligible to bid for the healthy pupils capital funding via the condition improvement fund

#### **New: Active miles**

Where schools choose to take part in an active mile, they should use their existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

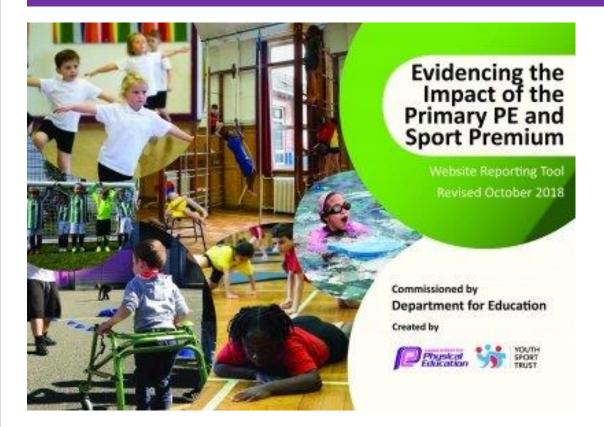








### **Evidencing the Impact of the Primary PE and Sport Premium**



#### Reminder: PE and Sport Premium for Primary Schools - Revised reporting deadline for 2019

Maintained schools, including those that convert to academies, **MUST publish**, on their website by **31**<sup>st</sup> **July 2019**, information about their use of the Primary PE and Sport Premium.

- · Schools must publish the amount of premium received
- A full breakdown of how it has been spent (or will be spent)
- The impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- How the improvements will be sustainable in the future

Schools are also required to publish the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the national curriculum requirement to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- · Use a range of strokes effectively
- Perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

Schools are required to <u>publish details</u> of how they spend this funding as well as on the 'Impact it has on pupils' PE and sport participation and attainment'. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE to download a copy.

Click HERE for further information and to download a Word copy of the revised template.

Click **HERE** to download a **PDF** copy of the revised template.









### **Measuring the impact of the PE and Sport Premium**

Here are some ideas for ways that you can measure the impact that your schools' use of the Sports Premium is having upon pupils' learning, wellbeing and participation levels.

#### Data collection:

- Participation in School Games events number of events, placings, which pupils have taken part
- Numbers of pupils attending extra-curricular clubs on a weekly basis
- List of clubs each pupil is attending track new participants and pupils not attending any clubs
- Track which pupils have taken part in events to try to give as many children as possible the opportunity

#### Staff Surveys:

- Observations of the impact of PE/sport participation on pupils' skill development, classroom behaviour, academic attainment, personal character
- Consult with staff about new initiatives or schemes of work they would like to introduce
- Knowledge/confidence in teaching certain aspects of PE to assess CPD needs

#### **Pupil Surveys:**

- How being active makes them feel or has an effect on their concentration in the classroom
- Before and after a new element is added to the curriculum i.e. Outdoor & Adventurous Activities, what is their confidence rating / enjoyment / understanding of the activity?
- Attitudes/opinions of PE in general or in response to a change in curriculum / teaching style
- Survey pupils who have transitioned to local secondary schools to assess how their experience of PE & Sport at primary school has had an impact upon their participation in Year 7/8

#### Observation / Assessment:

- PE assessment in each sport, particularly if using coaches or a new initiative or curriculum content
- Performance measurement in other subjects to measure impact of PE upon learning
- Pupil progress reports including for SEND pupils to measure Inclusive element of PE
- Lesson observation by experienced PE professional

For further information or support, email: rik@wiltssport.org









#### Primary PE and Sport Premium – Guidance on use relating to key indicators

**Key Indicator 1:** Engagement of all pupils in regular physical activity – at least 30 minutes a day in school

- Breakfast clubs activity and healthy food
- Active mile
- Wake and Shake
- Encourage and promote 'Active Travel' with incentives
- In-classroom activities and short 'brain boosters' (Active Maths etc)
- Integrate Outdoor and Adventurous Activities with challenges linked to history, geography etc.

**Key Indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

- Link school activity days to international sports events or develop themed projects
- Display photos and trophies etc in the school.
- Have dedicated noticeboards in schools with reports and stories on sporting events and activities
- Have elite athletes visit the school as role models for assemblies and delivering activities.
- Network with children's families to find high level athletes to assist

Key Indictor 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

(Suggestions listed below should be based on a school staff CPD audit)

- Whole school 'inset' training on priority areas i.e. Inclusive dance, gymnastics and PE
- Relevant staff to attend sport-specific and PE specialist training
- Employ PE specialist teacher
- Train up T'A's to run extra-curricular clubs









#### Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

- Introduce new sports into the curriculum
- Offer specific activities for the less active children i.e. non-competitive and fitness style sessions
- Introduce new and 'non-traditional' extra-curricular clubs
- Train year 5/6 pupils as 'Young Leaders' who can run lunchtime / after school activities
- Arrange off-site visits to sports facilities, clubs and activity centres

#### Key indicator 5: Increased participation in competitive sport

- Seek additional opportunities available through County Sports and School Sports Partnerships and PE Associations
- Celebrate achievements in assemblies and classes
- Pay for hire of transport and staff to take children to competitions
- Arrange friendly and intra-school competitions to allow more children to take part
- Invest in staff training or employ coaches to work with children to raise standards in sport in preparation for competition

#### **SUSTAINABILITY**

It is essential that anything you spend money on, becomes sustainable in the long-term and will benefit future pupils for years to come. Some examples are below:

- Upskilling teachers with 'skills for life'
- Recruit new staff with PE or specific activity-based qualifications
- Ensure you have a mix of clubs teacher led, coach led, or club led
- Develop links with local clubs and networks so children can continue to take part in sport or activities
- Introduce initiatives that don't require ongoing funding i.e. Active Mile
- Integrate physical activity across the curriculum so it becomes part of other subjects

For further information and support email: rik@wiltssport.org









## **Term at a Glance**

#### Term 5

Date	Time	School	Activity
Friday 26 <sup>th</sup> April	9.00am - 12.00pm	Hardenhuish	PLT Meeting
Friday 26 <sup>th</sup> April	1.00pm – 3.00pm	Devizes	Level 2 Swimming
Friday 3 <sup>rd</sup> May	9.30am - 11.30am	Abbeyfield	All Active Academy
Thursday 9 <sup>th</sup> May	9.30am - 3.30pm	Monkton	real PE Create Dev
		Park	
Friday 10 <sup>th</sup> May	10.45am-12.00pm	Hardenhuish	Multi Skills YR3/4
Sunday 12 <sup>th</sup> May	9.30am - 1.00pm	Sheldon	May Mile SP
Friday 17 <sup>th</sup> May	10.00am - 3.00pm	Chip CC	Level 2 Kwik Cricket Festival
Tuesday 21st May	Tbc	Devizes	YR 3/4 Tennis

#### Term 6

Date	Time	School	Activity
Monday 3 <sup>rd</sup> June	9.30am - 11.00pm	Sheldon	Level 2 Orienteering
Friday 7 <sup>th</sup> June AM	10.00am-12.00pm	Sheldon	Summer Young Officials
Friday 7 <sup>th</sup> June PM	12.30pm – 2.30pm	Sheldon	Level 2 Tri Golf Festival
Monday 10th June	8.45am - 2.30pm	Bath Uni	All Active Academy
Monday 10 <sup>th</sup> June	8.45am - 2.30pm	Bath Uni	Talent Team
Tuesday 18th June	All day	Stanley Park	Chippenham Games
Wednesday 19 <sup>th</sup> June	All day	Stanley Park	Chippenham Games
Monday 24 <sup>th</sup> June	11.30am – 5.00pm	Bath Uni	Level 2 Quad Kids
Monday 1st July	Am only	Hardenhuish	Para Games
Sunday 7 <sup>th</sup> July	Morning	Sheldon	Faf Athletics
Wednesday 10 <sup>th</sup> July	All day	Marlborough	Marlborough Games

# School Games L3 Calendar 2018 / 2019 Wickens

## IMPORTANT DATES (provisional) SGO Paul

Date	Event	Venue	Notes
w/c April 29 <sup>th</sup>	Netball	Devizes	Year 5 /6
July 10 <sup>th</sup>	Summer Games Orienteering Quad Kids Swimming Tennis Tri Golf	Marlborough	Year 4/5 Year 5/6 Year 5/6 Year 3/4 Year 4/5 Year 4/5

Please contact Jess if you would like to book on to any of the events









## School Term and Holiday Dates 2018/2019

		Au	g/Se	pt		October				November						
Monday	29	5	12	19	26		3	10	17	24	31		7	14	21	28
Tuesday	30	6	13	20	27		4	11	18	25		1	8	15	22	29
Wednesday	31	7	14	21	28		5	12	19	26		2	9	16	23	30
Thursday	1	8	15	22	29		6	13	20	27		3	10	17	24	
Friday	2	9	16	23	30		7	14	21	28		4	11	18	25*	
Saturday	3	10	17	24		1	8	15	22	29		5	12	19	26	
Sunday	4	11	18	25		2	9	16	23	30		6	13	20	27	
		Dec	em	ber		January						Fe bruary				
Monday		5	12	19	26		2	9	16	23	30		6	13	20	27
Tuesday		6	13	20	27		3	10	17	24	31		7	14	21	28
Wednesday		7	14	21	28		4	11	18	25		1	8	15	22	
Thursday	1	8	15	22	29		5	12	19	26		2	9	16	23	
Friday	2	9	16	23	30		6	13	20	27		3	10	17	24	
Saturday	3	10	17	24	31		7	14	21	28		4	11	18	25	
Sunday	4	11	18	25		1	8	15	22	29		5	12	19	26	
		N	/larc	h				Ар	ril			May				
Monday		6	13	20	27		3	10	17	24		1		15	22	29
Tuesday		7	14	21	28		4	11	18	25		2	9	16	23	30
Wednesday	1	8	15	22	29		5	12	19	26		3	10	17	24	31
Thursday	2	9	16	23	30		6	13	20	27		4	11	18	25	
Friday	3	10	17	24	31		7	14	21	28		5	12	19	26	
Saturday	4	11	18	25		1	8	15	22	29		6	13	20	27	
Sunday	5	12	19	26		2	9	16	23	30		7	14	21	28	
			une			July				August/Sep			_			
Monday		HHHH		19			3				31			14		28
Tuesday		6	13	20	27		4	11	18	25		1	8	15	22	29
Wednesday		7	14	21	28		5	12	19	26		2	9	16	23	30
Thursday	1	8	15	22	29		6	13	20	27		3	10	17	24	31
Friday	2	9	16	23	30		7	14	21	28		4	11	18	25	1
Saturday	3	10	17	24		1	8	15	22	29		5	12	19	26	2
Sunday	4	11	18	25		2	9	16	23	30		6	13	20	27	3

Key:

Holidays

TD Days

Week 1









## **USEFUL CONTACTS**

#### **PLTs**

School	Contact	Email Address	Telephone
ByBrook Valley	Chloe Rhodes	chloe.rhodes@bybrookvalley.wilts.sch.uk	01249 783006
	Emma (Admin)	admin@bybrookvalley.wilts.sch.uk	/ 783419
Charter	Linda Beale	admin@charter.wilts.sch.uk	01249 447223
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	Admin	admin derryhill.wilts.sch.uk	
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	Admin	Admin@frogwell.wilts.sch.uk	
lvy Lane	Amy Readman	a.readman@ivylane.wilts.sch.uk	01249 652556
Kings Lodge	Sarah Gale	SarahGale@kingslodge.wilts.sch.uk	01249 444405
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	Richard Hearn	head@langleyfitzurse.wilts.sch.uk	
Kington St	Tracy Brennan	admin@ksm.Wilts.Sch.UK	01249 750454
Michael	PLT TBC		
Lacock	Richard Hearn	richardhearn@lacockprimary.org	01249 730271
	(Admin)	admin@lacock.wilts.sch.uk	
	Jack Watts	watts-k3@sky.com	
Monkton Park	Jan Douglas	jan@monktonpark.wilts.sch.uk	01249 652395
Queens Crescent	Sarah Barker	Dance@queenscrescent.wilts.sch.uk	01249 460190
	Carol Bobby	CAB@queenscrescent.wilts.sch.uk	
Redland	Natalie Hull	natalie hull72@hotmail.co.uk	01249 651623
St Marys	Lucy Smith	LSmith@st-marys-pri.wilts.sch.uk	01249 653469
St Nicholas	Michael Pearce	michaelpearce@st-nicholas.wilts.sch.uk	01249 447033
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St Pauls	Sian Evans	s.evans@st-pauls.wilts.sch.uk	01249 653041
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St Peters	Vicki Anson	vianson@st-peters.wilts.sch.uk	01249 653537
Station St	Karen	admin@stanton-st-quintin.wilts.sch.uk	01666 837602
Quinton		karen@stanton-st-quintin.wilts.sch.uk	









#### SSCo contacts:

Selina Porter – Sheldon School –sporter@sheldonschool.co.uk

Jessica Pierce – Abbeyfield School – jep@abbeyfield.wilts.sch.uk

Helen Colquhoun - Hardenhuish School - hfc@hardenhuish.wilts.sch.uk

#### External Links/Contacts:

Anneli Dance School – Kelly Terranova – dance@annelidance.co.uk

Aero Badminton – Geoff Mascall - mascall188@btinternet.com 07703203898

Area Youth Sports Trust - Chris Caws - chris.caws@youthsporttrust.org

Balanceability - Brittany Bolton Brittany@balanceability.com www.balanceability.com\_01242504525

Bath University Primary visits sports - Jessica Clements - J.C.Clements@bath.ac.uk

Chippenham Cricket – Pete Sykes –p.sykes@wiltshirecricket.co.uk

Chippenham Golf – Nick Horrocks - nick.horrocks@foremostgolf.com

Create Development Real Gym - Sarah Moon - sm@createdevelopment.co.uk

Diddidance - caroline.steele@diddidance.com or call 07747866705

FFC PE Coordinator/YST PE Inclusion Lead for Wilts -Rachel Brown rachel.bown@ffc.ac.uk

Football Community DO - Kirk McGinn -Kirk.McGinn@thefa.com - 07943566183

Forest Green Rovers Football Club - Helen Taylor - helen.taylor@fgrfc.com

Gemini Outdoor Adventure - Steve Ellis - steve@geminioutdoor.com- 07752567959

Gymnastics - Jane Davies - janethetrainer@hotmail.co.uk

Healthy me – Mike Rose - Michael.Rose@wiltshire.gov.uk

Imoves Dance - julie@imovesdance.com

Innov8 SportzCIC Coaching - Terry Bathe Terry.innov8sportzcic@gmail.com 07837 535 499

In 2 Sport - coaching - in2sport@live.com

Orienteering - Ken Stimson -ken@btinternet.com

PH Sports Coaching - Pete Hickerton Pete@phsports.co.uk

School Games Organiser – Paul Wickens – PWickens@devizes.wilts.sch.uk 07910271588

Sports Coach – Paul Harvey –p.harvey@chippenham.gov.uk

Sports Development Officer, Wiltshire Council - Matt Pearson - matthew.pearson@wiltshire.gov.uk

Sports Kit /embroidery/equipment - Steve Richardson -info@sporting-gift.com

Squash - Dax Mellor - dax@topsquash.co.uk

Stanley Park Manager – Pete Hussey –p.hussey@chippenham.gov.uk

Sole Cycling - Marc Malloy - marc@solecycling.co.uk 07894 144595 www.solecycling.co.uk

Sunflowers Yoga – Viv Morley sunflowersyoga@gmail.com 07792 161149

Up & Under Sports Coaching – enquiries@upandundersports.co.uk 07896814270

WASP - Rik Grover rik@wiltsport.org









# Notes





